**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

**Lesson 2(Part 1, 2, 3)**

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| **Objectives** | After the lesson, students are able to:*+* Ask and answer the questions about the seasons.+ Develop speaking and listening skills. |
| **Language focus** | **\*Vocabulary:** *spring, autumn, summer, winter, hot, rain, because, country, flower, plant, visit, wet, dry.***\*Sentence patterns:** *What’s…like in your country? – It’s usually…There is/are…* |
| **Resources** | Pictures, Puppets, Sts’ book. |
| **PROCEDURE** |
| **Steps and time** | **Sts’ and T’s activities** | **Language focus** | **Modes** |
| **1. Warm-up: 3’** | -Call some pairs to go to the board check previous lesson. | *Check.* | W-ClassPairs |
| **2. Vocabulary:****2’** | -T follows the steps of presenting new words.-Sts follows T’s instructions. | *spring, autumn, summer, winter, hot, rain, because, country, flower, plant, visit, wet, dry.* | W-classIndividual |
| **3. Look, listen and repeat: 10’** | -T shows the pictures on the bb and read the dialogues.-Sts look and repeat the dialogues 3 times.-T gives out the pattern-Sts copy the pattern. | *Practice dialogue* | W-classPairsIndividual |
| **4. Point and say: 10’** | -T follows steps of picture cues.-Sts try to practice using the pattern above.-T corrects speaking. | *What’s…like in your country? – It’s usually…There is/are…* | W-classGroupsPairsW-class |
| **5. Let’s talk :8’** | -T asks some pairs to stand up and practice speaking.-Other Ss observe and say their comments. | *What’s…like in your country? – It’s usually…There is/are…* | PairsW-class |
| **6. Homelink :2’** | -T tells the homelink, Ss take note. | - Ask Ss to prepare for new lesson at home. | W-class |

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

**Lesson 2(Part 4, 5, 6)**

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| **Objectives** | After the lesson, students are able to:*+* Ask and answer the questions about the seasons.+ Develop speaking and listening skills. |
| **Language focus** | **Vocabulary**: *Review*Sentence patterns: review |
| **Resources** | Pictures, Puppets, Sts’ book. |
| **PROCEDURE** |
| **Steps and time** | **Sts’ and T’s activities** | **Language focus** | **Modes** |
| **1. Warm-up: 3’** | - Tell Ss that they are going to review the structures.**-** Call some pairs to go to the board and perform the conversation.**-**Give comments. | **Model**  | W-ClassPairs |
| **2. Vocabulary:****2’** | -T recalls all the new words.-Sts follows T’s instructions. | *review* | W-classIndividual |
| **3. Listen and write one word in each blank: 10’** | - Ask Ss look at the pictures, listen and fill the gaps.- Check comprehension and elicit the words to fill the gaps.- Ask Ss do the task.- Check their answers.- Pairs to read. | *Key:**1/wind**2/winter**3/snow**4/hot**5/rain* | W-classIndividualW-class |
| **4. Write about your favourite season and the weather: 10’** | - T asks Ss do the task for 5 minutes. T goes around for help, if necessary.- T calls some Ss go to the board and write down their answers. The others give comment.- T gives feedback. | *Ss’s own answers* | W-classIndividualW-class |
| **5. Let’s sing :8’** | -T sticks the song on the bb, sings and guides Ss to sing. | *Sing the song* | W-classIndividual |
| **6. Homelink :2’** | -T tells the homelink, Ss take note. | Have Ss prepare for new lesson at home. | W-class |