**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

**Lesson 2(Part 1, 2, 3)**

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| **Objectives** | After the lesson, students are able to:  *+* Ask and answer the questions about the seasons.  + Develop speaking and listening skills. | | |
| **Language focus** | **\*Vocabulary:** *spring, autumn, summer, winter, hot, rain, because, country, flower, plant, visit, wet, dry.*  **\*Sentence patterns:** *What’s…like in your country? – It’s usually…There is/are…* | | |
| **Resources** | Pictures, Puppets, Sts’ book. | | |
| **PROCEDURE** | | | |
| **Steps and time** | **Sts’ and T’s activities** | **Language focus** | **Modes** |
| **1. Warm-up: 3’** | -Call some pairs to go to the board check previous lesson. | *Check.* | W-Class  Pairs |
| **2. Vocabulary:**  **2’** | -T follows the steps of presenting new words.  -Sts follows T’s instructions. | *spring, autumn, summer, winter, hot, rain, because, country, flower, plant, visit, wet, dry.* | W-class  Individual |
| **3. Look, listen and repeat: 10’** | -T shows the pictures on the bb and read the dialogues.  -Sts look and repeat the dialogues 3 times.  -T gives out the pattern  -Sts copy the pattern. | *Practice dialogue* | W-class  Pairs  Individual |
| **4. Point and say: 10’** | -T follows steps of picture cues.  -Sts try to practice using the pattern above.  -T corrects speaking. | *What’s…like in your country? – It’s usually…There is/are…* | W-class  Groups  Pairs  W-class |
| **5. Let’s talk :8’** | -T asks some pairs to stand up and practice speaking.  -Other Ss observe and say their comments. | *What’s…like in your country? – It’s usually…There is/are…* | Pairs  W-class |
| **6. Homelink :2’** | -T tells the homelink, Ss take note. | - Ask Ss to prepare for new lesson at home. | W-class |

**UNIT 18: WHAT WILL THE WEATHER BE LIKE TOMORROW?**

**Lesson 2(Part 4, 5, 6)**

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| **Objectives** | After the lesson, students are able to:  *+* Ask and answer the questions about the seasons.  + Develop speaking and listening skills. | | |
| **Language focus** | **Vocabulary**: *Review*  Sentence patterns: review | | |
| **Resources** | Pictures, Puppets, Sts’ book. | | |
| **PROCEDURE** | | | |
| **Steps and time** | **Sts’ and T’s activities** | **Language focus** | **Modes** |
| **1. Warm-up: 3’** | - Tell Ss that they are going to review the structures.  **-** Call some pairs to go to the board and perform the conversation.  **-**Give comments. | **Model** | W-Class  Pairs |
| **2. Vocabulary:**  **2’** | -T recalls all the new words.  -Sts follows T’s instructions. | *review* | W-class  Individual |
| **3. Listen and write one word in each blank: 10’** | - Ask Ss look at the pictures, listen and fill the gaps.  - Check comprehension and elicit the words to fill the gaps.  - Ask Ss do the task.  - Check their answers.  - Pairs to read. | *Key:*  *1/wind*  *2/winter*  *3/snow*  *4/hot*  *5/rain* | W-class  Individual  W-class |
| **4. Write about your favourite season and the weather: 10’** | - T asks Ss do the task for 5 minutes. T goes around for help, if necessary.  - T calls some Ss go to the board and write down their answers. The others give comment.  - T gives feedback. | *Ss’s own answers* | W-class  Individual  W-class |
| **5. Let’s sing :8’** | -T sticks the song on the bb, sings and guides Ss to sing. | *Sing the song* | W-class  Individual |
| **6. Homelink :2’** | -T tells the homelink, Ss take note. | Have Ss prepare for new lesson at home. | W-class |